

In class, we have been studying poetry. The project for this unit is for students to recite a poem and break it into the poetry parts that we have been learning in class. <u>A poem has been chosen by each student, but your child may also search and choose a school appropriate poem or song on their own.</u>

Title:	 	 	
Poet:			

Presentation Date: Choose Fri., Dec. 15 -or- Mon., Dec. 18

*Students can present 'live' to class or bring in a video of their presentation (USB drive) for us to watch on presentation day.



Students will use the rubric below to complete their project.

- 30 points Student demonstrates that they have practiced reciting the poem and can recite it in a clear voice without assistance from the teacher (notecards are allowed, but students should not be 100% reading from the cards.) Practice, practice, practice. **This will prepare them for Tropicana Speech next year!*
- 20 points Student uses expressions, voice fluctuation, eye contact, and appropriate pauses to enhance the poem's meaning and presentation. Students can decide how to best recite their poem. Have fun and be dramatic!
- 30 points Student uses the attached Poetry Breakdown sheet to "break down" their poem into its parts. We will practice using this page in class, during our lessons.

10 points - Student is prepared to present on the day of presentations

10 points - Student brings a visual compliment to enhance their poem. Students can dress up, bring in a prop, prepare a visual slide show, poster, etc. Get creative!

Poetry Br	reakdown
Image: Market Image: Market	
<u>Structure</u>	<u>Summary</u>
Setting/Events/Conflict/Plot	Building Vocabulary List strong or unfamiliar words. Do context clues help you find the meaning?

Helpful Reminders:

